

RED ROSE – A SUSTAINABLE SCHOOL

Updated: October 2017

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

ESD enables our pupils to develop the knowledge, values and skills to participate in decisions about the way we do things individually and collectively, both locally and globally, that will improve the quality of life now, without damaging the planet for the future.



ESD is fundamentally about values, with respect at the centre: respect for others, including those of present and future generations, for difference and diversity, for the environment, for the resources of the planet we inhabit. Education enables us to understand ourselves and others and our links with the wider natural and social environment, and this understanding serves as a durable basis for building respect. Along with a sense of fairness, responsibility, exploration and discussion, ESD aims to move us to adopting behaviours and practices which enable all to live a full life.

ESD implicitly requires pupils to raise achievement and improve their personal development to the wider concerns of healthy living, community involvement, the environment and global citizenship.

THE SUSTAINABILITY MIX



The above diagram shows the cross-curricular sustainability mix which encompasses the 5 outcomes of 'Help Children Achieve More' and the overarching Personal, Social, Health and Emotional (including Citizenship) curriculum. Our approach to this mix will be explained in a later section (Sustainability & PSHE).